$\qquad$

Objective:
1.) $\qquad$ are guidelines to help artists create artworks.
2.)The principles $\qquad$ the ways that artists use the elements of art in a work of art.
3.) We see pattern, rhythm and movement in our everyday life. Write down some things you see every day that have pattern, rhythm or movement. Explain why it is important to have pattern, rhythm or movement for those things.

## PATTERN

4.) What are 3 key points that describe a pattern?
-
$\qquad$
-
5.) Identify the motif in the images from the presentation.
1.) $\qquad$ 2.) $\qquad$ 3.) $\qquad$

Why are they a pattern? (Hint: Key Points)

RHYTHM
6.) Rhythm is $\qquad$ . Regular $\qquad$ of lines, shapes, or color that creates a pattern to the overall design.
7.)Examples of rhythm would be a $\qquad$ or $\qquad$ with a patterned
repetition such as a beat in music. A pattern that repeats an element has $\qquad$ form.
8.) How do the art works in the presentation represent rhythm?
1.) $\qquad$
2.) $\qquad$
3.)
)
9.)How many types of rhythm and pattern are listed? $\qquad$
10.) $\qquad$ Has motifs with NO apparent order.
$\qquad$ Has the same motifs that repeat in identical spaces.
$\qquad$ 2 or more motifs that repeat regularly.
$\qquad$ Repetition of wavy lines.
$\qquad$ Motifs that change each time they are repeated.

## MOVEMENT

11.) $\qquad$ is the $\qquad$ created by lines, shapes or color that cause the eye to move over the design along those shapes.

What or where is the movement in the 2 images from the presentation.
1.) $\qquad$ 2.)

## REVIEW

To create a $\qquad$ in a picture you need to have repetition of a $\qquad$ or
$\qquad$ -.

To create $\qquad$ in the picture you need to have $\qquad$ of line, shape, color, or design or a combination of these things.

To create $\qquad$ , the design should have a $\qquad$ in the picture,
${ }^{* * *}$ Use a separate sheet of paper for the 9 questions at the end of the presentation and turn it in to your periods tray.***

